



## CONDONG PUBLIC SCHOOL STUDENT WELFARE & DISCIPLINE POLICY

This policy is a sub-set of our Student Welfare Policy that promotes positive behaviour and is based on the premise that most students practise appropriate behaviour most of the time.

Schools and their communities work together to provide quality learning environments which are inclusive, safe and secure free from bullying, harassment, intimidation and victimisation.

All students and staff have the right to be treated fairly and with dignity in an environment free from disruption, intimidation, harassment, victimisation and discrimination.

When parents enrol their children at this school they enter into a partnership with the school. This partnership is based on a shared commitment to provide opportunities for students to take responsibility for their actions and to have a greater say in the nature and content of their learning. Collaboration between school staff, students and parent(s) or carer(s) is an important feature of discipline in this school.

The aim of the partnership between school community members and schools is to develop socially responsible young people who are capable of making informed decisions. This is achieved through an effective social, cultural and academic curriculum which caters for the individual needs of students.

In implementing this Policy, no student will be discriminated against, harassed or victimised on any grounds as required by legislation.

This policy is to be implemented consistent with *Occupational Health and Safety Policy* obligations for ensuring a safe and healthy working and learning environment for staff, students and visitors at schools. Therefore enrolment may be deferred for students with behavioural support needs or refused for students with a history of violence.

All schools must have in place strategies for identifying, reporting and dealing with bullying behaviours, developed consistent with the *Anti-bullying Plan for Schools - Procedures*. The School Discipline Policy may apply outside of school hours and off school premises where there is a clear and close connection between the school and the conduct of students.

We believe that where the school and home work together the management of student behaviour is more positive and successful. It is the intention of the school that classroom teachers are best placed as the managers of student behaviour. Other teachers assist in this process and the assistant principals and then the school principal and external support services can also be progressively involved.

The school operates a range of practices to promote positive student behaviour as well as a range of practices designed to manage inappropriate behaviour. The school principal retains responsibility for determining issues such as exclusion from excursions, extra-curricular activities and suspensions.

Condong Public School expects all students to follow the [CORE RULES](#) for all students in NSW government schools:

- Attend school every day, unless legally excused, be in class on time and prepared to learn
- Maintain a neat appearance, including adherence to the school's uniform and standards of dress
- Behave safely, considerately and responsibly, including when travelling to and from school
- Show respect at all times for teachers, other school staff and helpers, including following class rules, speaking courteously and cooperating with instructions and learning activities
- Treat one another with dignity and respect
- Care for property belonging to themselves, the school and others
- Behaviour that infringes on the safety of others, such as harassment, bullying and illegal or anti-social behaviour of any kind, will not be tolerated.



## Code of Behaviour

### Responsibilities of Students

Consistent with the Core Rules for All Students in NSW Public Schools our school expects all students to:

- treat all people (teachers, fellow students, other staff and school visitors) with courtesy, respect and kindness;
- not engage in any form of harassment, victimisation or intimidation
- show consideration towards people who have a disability or who come from different backgrounds
- be honest, well-mannered, cooperative and pleasant;
- show pride in their work, their school and the environment
- try their best at all times and willingly participate in all school organised activities
- prevent trouble and act to solve problems – ‘urging’ is not on
- accept responsibility for any misbehaviour, recklessness or neglect
- be willing to apologise
- wear the school uniform each day, avoid wearing jewellery or other accessories, unless they are religiously significant, studs or sleeper earrings; present with a haircut that is moderate and doesn’t attract negative opinion, e.g. Mohawks;
- be in the right place at the right time
- walk quietly in the buildings area
- follow the classroom rules as set by the class teacher
- follow the lawful instructions of school staff (teachers, teacher assistants, office and grounds staff)
- not bring electronic communication devices to school without permission (e.g. iPods, digital cameras, mobile phones)
- deposit any permitted mobile phone devices at the front office on arrival at school
- not bring roller blades, scooters or skateboards to school

### Responsibilities of Teachers

Teachers will:

- Model respect at all times in their dealings with others
- Provide a challenging and child-centred curriculum
- Teach the children the school rules and the code of behaviour and the consequences of any misbehaviour
- Regularly reinforce school rule in the classroom, the playground and at assemblies
- Reward positive behaviours
- Follow the agreed procedures of this policy

### Responsibilities of Parents

Parents and carers will:

- Accept shared responsibility for student discipline
- Support the school in the implementation of this policy especially around uniform, jewellery and hairstyles, mobile phones, etc
- Attend interviews, assemblies and other opportunities to support this policy
- Provide restitution to the school where their child has wilfully or recklessly caused damage to school property or the property of others

### Responsibilities of School Leaders

The school’s leaders will:

- Provide for professional training and development for staff in the areas of welfare and discipline, behaviour management
- Liaise with parents about the behaviour of their child
- Regularly communicate the school’s welfare and discipline expectations to parents, staff and children
- Monitor and review welfare and discipline practices in the school.