

## **Important Dates**

21 May - Tissue Fairy K/1 23 May - Annual Athletics Carnival 30 May - GRIP Leadership Conference 5/6 10 June - Kings Birthday Public Holiday 11 June - Yr 6 to Yr7 Transition Day 21 June - Rhythm Works Performance 27 June - 1/2 Day Small Schools Athletics 28 June - Small Schools Athletics Carnival















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# SCHOOL NEWSLETTER

20 MAY 2024 TERM 2 - WEEK 4

## Principal's Message

Dear Parents,

There is a school rebuilding 'Planning Update' coming from the department soon, but as a quick update from me, I met with the NSW School Infrastructure project team on Friday to run through the next steps and the roadmap for rebuilding our school. This was the first Project Reference Group meeting. At the meeting they confirmed that buildings would be manufactured off site, which will greatly increase the usual speed of a school rebuild. There is work to be done before a planning application is submitted, and planning processes that need to be undertaken the have been provided with an they estimate that will take about six months to rebuild the school once planning approvals are in place.

The next Project Reference Group meeting will be in early June with the builders and architects, to start running through design options for the rebuilt school. I'll continue to keep you informed as soon as further information comes through.

Kind regards, Brendan Quinn

## P&C AGM - Monday 3rd June 2.30pm

Our P&C Annual General Meeting will be held in the library on Monday 3rd June at 2.30 pm. The P&C needs your support to remain operational. We encourage as many people to come along as possible. The meetings are casual and relaxed and only go for one hour, once or twice per term. Without our P&C we will not be able to offer canteen on a regular basis.

This term the P&C will be holding a family pie drive, forms will be sent home with students this week.

## Mother's Day

We hope that all our mums and nans had a lovely Mother's Day and enjoyed being celebrated and spoiled. It was a beautiful morning last Thursday at our Mother's and Other's Morning Tea and it was wonderful to have so many in attendance. The food was scrumptious! A massive thank you to the students in Years 5 and 6 who cooked with Belinda and to the staff who also cooked to ensure the morning was memorable.

#### **Athletics Carnival - Thursday 23rd May**

Our annual school athletics carnival will be held at Walter Peate Oval, Kingscliff on Thursday, 23 May starting at around 9.15am. Students can wear a t-shirt in their house colour if they wish otherwise school shirt and their fastest running shoes of course! A reminder to complete the permission form on School Bytes and attend to payment prior to the event.

Parents and families are very welcome to join us on the day. The carnival will conclude at 1.30pm. Parents are welcome to take their children home from the carnival, please notify their teacher before leaving.

Students (8 years and over) who make the qualifying distance in the field events will be eligible to participate in these events at the Small Schools Half Day Athletics Carnival on Thursday 27 June. All students will attend the Small Schools Full Day Athletics Carnival on Friday 28 June at the same venue.

#### **Road Safety and Children**

Primary aged children are still developing an understanding of danger and safety. While they are often keen to do things for themselves, an adult should always be responsible for them in the traffic environment.

Your child/ren are vulnerable road users. They are still developing the skills that help them to judge the direction of sound and the speed and distance of vehicles. Your child is physically small, making it harder for drivers to see them. They may be easily distracted and tend to only be able to focus on one thing at a time. This means that they find it difficult to deal with sudden changes in the traffic environment.

Your child may be able to tell you the rules and how to keep safe near in and around vehicles, but in reality, they will not always be able to apply them. All schools have a duty of care to be demonstrating and talking about the safety rules and how these assists with the development of good road safety skills. It is recommended those students under the age of 10 years should still be holding on to an adult's hand when crossing the road.

A good interactive site that provides information is the NSW Government site, called 'Safety Town'. Please take some time to explore and talk about the Safety Town activities with your child. Other information can be found here:https://www.safetytown.com.au/

Just a reminder for students who are collected each afternoon, both here at the Murwillumbah South site and outside Condong PS, parents must meet the staff member on duty and students at the designated collection point. This ensures that all students are kept safe.



of the lesson concentrates

on nose blowing.

social interaction in the

classroom and

playaround

#### **District Cross Country**

Well done to Ziva, Isla and Elliott who competed in the Murwillumbah District Cross Country on Friday. In what were muddy, slippery and very challenging conditions, our students performed exceptionally well. Ziva placed 14th and Isla placed 21st in the 12/13 year girls 3km course and Elliott placed 30th in the 10 year boys 2km course.



### **National Consistent Collection of Data**

Every year, all schools in Australia participate in the Nationally Consistent Collection of Data on School Students with Disability (NCCD). The NCCD process requires schools to identify information already available in the school about supports provided to students with disability. These relate to legislative requirements under the Disability Discrimination Act 1992 and the Disability Standards for Education 2005, in line with the NCCD guidelines (2019).

Information provided about students to the Australian Government for the NCCD includes: year of schooling

·category of disability: physical, cognitive, sensory or social/emotional

·level of adjustment provided: support provided within quality differentiated teaching practice, ·supplementary, substantial, or extensive.

This information assists schools to:

- · formally recognise the supports and adjustments provided to students with disability in schools
- $\cdot$  consider how they can strengthen the support of students with disability in schools
- $\cdot$  develop shared practices so that they can review their learning programs in order to improve
- $\cdot$  educational outcomes for students with disability.

The NCCD provides state and federal governments with the information they need to plan more broadly for the support of students with disability.

The NCCD will have no direct impact on your child and your child will not be involved in any testing process. The school will provide data to the Australian Government in such a way that no individual student will be able to be identified – the privacy and confidentiality of all students is ensured. All information is protected by privacy laws that regulate the collection, storage and disclosure of personal information.